

Course Syllabus

1	Course title	Health, Environment and Human Rights
2	Course number	3002713
3	Credit hours (theory, practical)	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	
5	Program title	Master of Human Rights and Human Development
6	Program code	02
7	Awarding institution	The University of Jordan
8	School	Prince Al Hussein bin Abdullah II School of International Studies
9	Department	International Development
10	Level of course	Master Level
11	Year of study and semester (s)	
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English Language
15	Date of production/revision	

16. Course Coordinator:

Office numbers: Second Floor , Faculty Building
Office hours: Mon 3:00-5:00, Wed 3:00-5:00
email addresses: psiplon@smcvt.edu

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.
Dr. Debbie Abuelghanam

18. Course Description:

As stated in the approved study plan.
Linkages between health and environment are increasingly recognized. Pollution and imbalance in the ecosystem will undoubtedly harm human health. The course aims to firstly introduce students to major conventions establishing human rights norms relating to health. It addresses governments' obligations to ensuring human rights to health. Secondly, the course highlights the importance of ensuring environmental development and sustainability. With the help of some case studies, the impact of nuclear weapons on human rights to health and human rights to unpolluted environment will be addressed.

19. Course aims and outcomes:

<p>A- Aims:</p> <ol style="list-style-type: none"> 1. To introduce and/ or reinforce core information about rights-based perspectives and how they differ from other development approaches. This information will be provided through lecture and readings, and students’ knowledge of the written materials will be tested through a midterm and final examination, and integrated into the paper they write. 2. To explore the scope and dimensions of two critical human problems of development: health and environment degradation. We will take a topical approach, examining different problems and challenges in turn in both areas, and also look at the many ways these two issues intersect. Information will be provided through lectures and readings, and students will be through a midterm and final exam. Additionally, students will be asked to explore the topic of their choice in their own research paper. 3. To encourage student to examine and develop their own normative frameworks for viewing human rights, and sometimes-controversial issues related to the environment and health. There will be ample time for classroom discussion allowing exchange and reflection on different points of view. 4. To refine English language skills in writing and discussion. The midterm and final exams will be essay format (with some short answer or terms), and all students will complete a research paper assignment and presentations as a part of the course. Additionally, students will make presentations of their research and be expected to be active participants in discussion. <p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to</p>
<ol style="list-style-type: none"> 1. Analyses, assesses and contributes to the issues of human rights development and humanitarian development in the institutions of the international and local community, United Nations organizations and non-governmental organizations.
<ol style="list-style-type: none"> 2. Formulates concepts and terminology in economic issues in the field of human development and international humanitarian law
<ol style="list-style-type: none"> 3. Analyses and assesses qualitative sources of information in the area of human rights and humanitarian development.
<ol style="list-style-type: none"> 4. Contributes to the awareness of society through various means of the importance of the subject of human rights and humanitarian development, and the active contribution to the building of society
<ol style="list-style-type: none"> 5. Employs research methods in the preparation and dissemination of scientific research and in the preparation of studies related to human rights and humanitarian development.
<ol style="list-style-type: none"> 6. Employs knowledge, principles and theories in the field of human rights and humanitarian development in reading and analysing local, regional or international political events

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction Reading Assignment (RA)	Week one				
Human Rights; some basics	Week two				The Universal Declaration of Human Rights, Available on line at : http://www.un.org/en/documents/udhr/
Some conceptual challenges to Human Rights	Week three				Amartya Sen “Human Rights and Capabilities” and Brook Ackerly “Human Rights Enjoyment in Theory and Activism
Millennium Development Goals, overview and Goal 7	Week four				United nations development program “fast fact”; David Humle, “ The Millennium Development Goals: A short History of the World’s Biggest Promise” Jamie Bartram, “Water and Health Opportunities ” and United Nations”

					Goals 7: Ensure Environmental Sustainability” available on-line at: http://www.un.org/millenniumgoals/pdf/MDG_FS_7_EN.PDF
Millennium Development Goals: the “Health Goals” (4.5 and 6)	WEEK FIVE				http://www.un.org/millenniumgoals/pdf/MDG_FS_6_EN.PDF
Global Health: An Overview	Week six				Laurie Garrett, “The Challenge of Global Health” and the World Health Organization “Introduction and Overview” (from World Health Report 2008)
In class midterm exam	Week Seven				
HIV/AIDS as a Development and Human Rights Issue	Week Eight				TBA
Environmental Issues II: Pollution and Environmental Degradation	Week Ten				TBA
Researching and writing a research paper To prepare:	Week Eleven				

identity at least two sources you are planning to use in your paper. Read through them, and bring them (or notes on them) to class					
Environmental Issues III: Water as Human Rights	Week Twelve				On water: TBA
Interactions Case Study: Water Scarcity, Food Security and Health Implications	Week Thirteen				Alessandra Lunstrom Sarelin, "Human Rights – Based Approaches to Development Cooperation's , HIV / AID and Food Security
Research Presentations	Week Fourteen				Research paper Due
Review for Final	Week Fifteen				
Final Exam: Date and Time to Be Announced					

21. Teaching Methods and Assignments:

<p>Development of ILOs is promoted through the following teaching and learning methods:</p> <ol style="list-style-type: none"> 1. Attendance and participation: in order to work as designed, this class will require active student participation in discussion. Good attendance is required for a strong performance in this course, particularly since class is held only once a week. Students are expected to inform the instructor in advance if they have a legitimate reason for missing class and are responsible for missed materials. Students may not miss more than two classes in order to receive a passing grade. 2. Late work: Unless a deadline extension has been asked for and granted in advance, late work will be penalized a full letter grade for each day for each day is late. 3. Paper submissions: students are expected to retain a backup copy (photocopy or on disc) of all
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written papers assignments. In the case of a lost paper or dispute, students will be expected to produce a backup copy.

4. Perpetration: This class requires that the reading and any questions given in the pervious class must be completed in advance of class discussion. Students who come to class without these answers or clearly not having done their reading will have points deducted from their attendance and participation grade.
5. Cheating: students may not consult each other during exams, and must do their own work on all assignments. In writing, any time more than a sentence comes from another source it must be attributed to that source. We will go over this in class, and once we do, students are warned that cheating, either copying from one another or plagiarism from a source are grounds for failing the course.
6. Grades: Student grades will be based on the following factors:
 - Midterm Exam: 30%
 - Attendance and participation: 10%
 - Paper and presentation assignment: 20%
 - Final Exam: 40%

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

1. Attendance and participation: in order to work as designed, this class will require active student participation in discussion. Good attendance is required for a strong performance in this course, particularly since class is held only once a week. Students are expected to inform the instructor in advance if they have a legitimate reason for missing class and are responsible for missed materials. Students may not miss more than two classes in order to receive a passing grade.
2. Late work: Unless a deadline extension has been asked for and granted in advance, late work will be penalized a full letter grade for each day for each day is late.
3. Paper submissions: students are expected to retain a backup copy (photocopy or on disc) of all written papers assignments. In the case of a lost paper or dispute, students will be expected to produce a backup copy.
4. Perpetration: This class requires that the reading and any questions given in the pervious class must be completed in advance of class discussion. Students who come to class without these answers or clearly not having done their reading will have points deducted from their attendance and participation grade.
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6. Grades: Student grades will be based on the following factors:
 - Midterm Exam: 30%
 - Attendance and participation: 10%
 - Paper and presentation assignment: 20%
 - Final Exam: 40%

23. Course Policies:

A- Attendance policies:

Attendance and participation: in order to work as designed, this class will require active student participation in discussion. Good attendance is required for a strong performance in this course, particularly since class is held only once a week. Students are expected to inform the instructor in advance if they have a legitimate reason for missing class and are responsible for missed materials. Students may not miss more than two classes in order to receive a passing grade.

B- Absences from exams and handing in assignments on time:

in order to work as designed, this class will require active student participation in discussion. Good attendance is required for a strong performance in this course, particularly since class is held only once a week. Students are expected to inform the instructor in advance if they have a legitimate reason for missing class and are responsible for missed materials. Students may not miss more than two classes in order to receive a passing grade.

C- Health and safety procedures:

None

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating: students may not consult each other during exams, and must do their own work on all assignments. In writing, any time more than a sentence comes from another source it must be attributed to that source. We will go over this in class, and once we do, students are warned that cheating, either copying from one another or plagiarism from a source are grounds for failing the course.

E- Grading policy:

Grades: Student grades will be based on the following factors:

Midterm Exam: 30%

Attendance and participation: 10%

Paper and presentation assignment: 20%

Final Exam: 40%

F- Available university services that support achievement in the course:

24. Required equipment: (Facilities, Tools, Labs, Training,...)

1. Data Show
2. Laptop
3. Class room

25. References:

1. The Universal Declaration of Human Rights, Available on line at :
<http://www.un.org/en/documents/udhr/>
2. Amartya Sen “Human Rights and Capabilities” and Brook Ackerly “Human Rights Enjoyment in Theory and Activism
3. United nations development program “fast fact”; David Humle, “ The Millennium Development Goals: A short History of the World’s Biggest Promise” Jamie Bartram, “Water and Health Opportunities” and United Nations” Goals 7: Ensure Environmental Sustainability” available on-line at:
http://www.un.org/millenniumgoals/pdf/MDG_FS_7_EN.PDF

4. http://www.un.org/millenniumgoals/pdf/MDG_FS_6_EN.PDF
5. Laurie Garrett, “The Challenge of Global Health” and the World Health Organization “Introduction and Overview” (from World Health Report 2008)
6. Alessandra Lunstrom Sarelin, “Human Rights – Based Approaches to Development Cooperation’s, HIV / AID and Food Security

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----